

# Curriculum Overview

## Class 2 - Year 2/3/4 Spring Term

### English - Y3 &4

#### Writing:

We are continuing our work with the text 'The Great Kapok Tree Pigs' we will use this to write a rescue story and leaflet explaining what people can do to save the rainforests. Following this we will read 'George's Marvellous Medicine' and use this to base our own stories on.

#### Spelling

We will complete weekly spelling activities based on year 3 and 4 words and different spelling patterns, including how using the prefixes mis, dis, re and ly change the meaning of words

### English - Y2

#### Writing:

We are continuing to use Paper Dolls as inspiration for writing an informal letter to one of the characters, focusing on structure and expression. After half term, we will explore the story The Night Pirates to develop our storytelling skills and create an engaging narrative.

#### Phonics:

We complete daily phonic sessions, focussing on a different sound each week. We will also incorporate different prefixes and suffixes into our writing to begin to use a wider range of vocabulary.

### Maths

Some of the things we will cover this term are: **Year 2** children will be working with money, recognising coins and notes, finding amounts and making change. They will learn to count in steps of 2, 5 and 10 learning how to multiply and divide. They will end the term by learning how to measure using different units for length, height, capacity, temperature and mass.

**Year 3** children will be learning to use written methods to multiply and divide. They will learn to measure using different units for length, perimeter, mass and capacity. They will learn to recognise different fractions of shapes and quantities.

**Year 4** children will be learning how to use formal written methods of multiplications and division. They will develop their skills of measuring length and perimeters and calculating with fractions of quantities. They will then learn to relate these to decimals.

All children will be working on arithmetic questions daily as well as times tables recall.

**Year 2** will be learning the 2, 5 and 10 times tables.

**Year 3** will be working on the 2,3,4,5,8 and 10 times tables.

At the end of this year, **Year 4** will be taking part in a times table assessment along with all other year 4 children across the country. Please can you support your child learning their times tables at home.

### RE

**JOURNEYS** - We will learn about the different seasons of the church's year and special days throughout the year.

**SACRAMENTAL PREPARATION UNIT**- We will learn what happens during Mass, thinking about the different prayers, readings and actions.

**SACRIFICE** - Lent: We will learn about the sacrifice Jesus made at Easter and what we can do to

### PE

This half term we will be learning basketball and football skills.

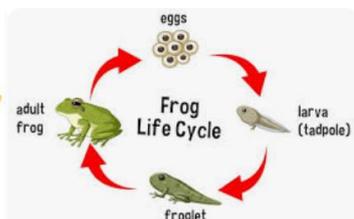
Next half term we will learning gymnastics skills and creating a dance based on our early morning routines to the song 'Clocks' by Coldplay.

Our PE days are a Tuesday and Thursday.

## Science

### Ourselves and other animals

We will spend the whole term learning about ourselves and other animals. We will start by learning about animal families and lifecycles. We will then move on to learning about what we can do to keep ourselves healthy by the choices we make around food and exercise.



## DT

In DT, we are continuing to develop our skills as we learn to make our own fruit crumbles, focusing on preparation techniques and combining ingredients effectively.

## Music

Music lessons will be delivered by Jamie, our ukulele teacher. After half term, we will be working with Mr Robinson, a specialist music teacher from St. Bede's, Peterlee.



## Art

In art, we are learning about sculpting, exploring various techniques and materials to create three-dimensional artwork, while understanding the processes involved in shaping and moulding different forms.

## Computing

We will be developing our programming skills using Scratch, focusing on creating movements and dialogues between sprites through interactive projects.

## History / Geography -

In history, we are continuing our study of the Stone Age to Iron Age, exploring how this period influenced our local area. After half term, we will transition to geography, where we will focus on understanding the features and importance of coastal environments.

## PSHCE

We will continue to use Ten:Ten as a basis for our work.

**We will also be using our Zones of Regulation wall to help us to recognise our feelings and developing strategies to use when we are not feeling ok.**

## Home Learning

Homework on a Monday to be completed for Friday. Can I please ask that reading books are returned daily? We are spending a lot of time promoting a love of reading and it helps greatly if the children have their reading books in school.

## Contacting the teacher

If your query is urgent, we may be available at the end of the day. Alternatively, contact Mrs. Monaghan and we will try to contact you as soon as we can.

Thank you

Mrs. Walton & Mr. Williams