



School Sport's Premium Funding

Ways in which we will utilise our funding: 2022 – 2023

What is Sport Premium?

Sport Premium is an amount of money which the government has agreed to allocate to schools. The funding amount schools receive is based upon the number of children of primary age the school has at January of that year. The sport premium is to be used to increase the quality & breadth of PE & Sport provision, and increasing participation in PE & Sport. At St. Mary's Catholic Primary School, we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils.

Rationale:

At St Mary's Catholic Primary School, we believe that a high quality and enjoyable physical education programme is important for the development of all children's confidence and social skills as well as promoting healthy lifestyles. Through our curriculum we offer the children opportunities to compete both against themselves and others, in order to build self-confidence, resilience and a sense of fair-play. Our curriculum planning has been developed alongside the Bishop Chadwick Catholic Education Trust and Easington School Sports Partnership to ensure all children are given the opportunities to develop skills, regardless of age, ability or prior experience.

£7,000 was invested in the Easington School Sport Partnership Service Level Agreement.

Total amount allocated for 2022-23	£16,660
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Academic year: 2022/2023	Total fund allocated: £16,660
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Key indicator 1: The engagement of all pupils in regular physical exercise—kick starting healthy active lifestyles.

Area for development	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Continue to add to and improve outdoor play equipment for all year groups to promote active lifestyle. Develop areas outside to encourage physical activity.	Children to discuss new equipment in school council meetings and see what could be added.	£500	Increased numbers of children being physically active during playtimes.	Ensure equipment is stored securely and put away carefully to keep it in good condition. Use school budget to maintain equipment.	Pupils are active during playtimes using the equipment provided. More children active with addition of new equipment.
To improve the variety of games and activities for the children at playtimes and lunchtimes.	Playground markings and signs to be added to the playground including a multi court. Discuss with staff and children what kind of markings they would like to include in the space we have.	£ 5,000	Increased numbers of children being physically active during playtimes.	Good quality markings will be added to the playground that are sustainable for a number of years.	Playground markings ordered and due to be put down autumn term 23.
Young leaders to be trained up and used to lead activities during playtimes, promote and model sports equipment, help out with competitions.	SSP to provide young leader training for year 5's (Sept 2022).	Included in SSP	High numbers of children being physically active and engaged in regular physical exercise. Children have a voice with school regarding sport.	Year 5/6 pupils to lead in outdoor play and passing on of skills to the next cohort.	New young leaders actively encourage the children in KS1 to be active during playtimes. They demonstrate use of equipment and lead simple games and dances. Leaders have a voice within school regarding sport and equipment.
Increase in amount of children who can swim 25m at Year 6	3 x half term swimming lessons for KS2	SLA for swimming	Increased number of children being able to swim 25m at the end of year 6. KS2 swimming lessons continued	KS2 swimming lessons continued	57% of children in year 6 can swim 25m or more.



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement.

Area for development	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Celebrate sporting success and participation in sport in and out of school.	Use whole school assemblies to celebrate the success in school/ individual competitions.	small cost for stickers/ medals.	Celebrate sporting success and participation in sport in and out of school.	Medals are not necessarily needed to raise profile, certificates could be sustained through school budget.	Children are proud to have achieved something and this encourages others to get involved with sporting events.
Ensure all equipment to engage pupils in physical activity is of a high standard.	Audit equipment and replenish what is needed.	£500	High quality resources available to all pupils to support the value that school places on sport and the teaching of PE.	Annual audits will identify needs.	High quality equipment highlights the profile of PE.
To use the school website and Facebook page to celebrate children's achievements in competitions and extra-curricular activities.	Add achievement, participation and sporting news to the school Facebook page after every event.	£0	Children can share their achievements in school with their parents and carers. The promotion of the value of physical education to parents and carers.	Easily continued..	Very positive feedback from parents and children about photographs on Facebook. Children feel proud, encouraged and motivated to take part and enjoy sharing their experiences with the people at home.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Area for development	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
<p>Audit needs of the staff in order to identify needs for staff training.</p> <p>Organise and provide training for staff.</p>	<p>Continued support from the School Sports Partnership team to provide training opportunities. SSP staff lead in-school training through teaching classes.</p> <p>Use staff from within school to support planning and model lessons where needed.</p> <p>Lesson observations to highlight good practice and suggest ways to improve teaching and learning.</p> <p>CPD opportunities with a particular focus on ECT</p>	<p>SLA with School Sports Partnership £7000</p> <p>£200—supply costs to release staff for CPD</p>	<p>Increase in staff confidence, knowledge and skills.</p> <p>Quality of PE lessons are improved.</p> <p>Pupils will enjoy and participate actively in PE lessons.</p>	<p>Audit at the end of the year could identify strengths and areas for continuous improvement. This could lead to sharing good practise. Identify areas for improvement for next year.</p> <p>Resources and ideas from training and CPD to be shared with staff.</p>	<p>Staff identified area they wished to develop for each term. Lesson support was received in the following areas:</p> <p>Gymnastics - Class 2 and 3 staff</p> <p>Dance - Class 1 and 3 staff</p> <p>OAA - Class 1 and 3 staff</p> <p>Athletics - Class 1 and 2 staff</p> <p>CPD - OAA class 2 Teacher</p> <p>As a result, staff feel more confident to teach in these areas both in and outside the curriculum.</p> <p>Better subject knowledge.</p>



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Key indicator 4: A broader experience of a range of sports and activities to be offered to all pupils.

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Provide an opportunity for Outdoor Adventurous Activity residential for year 6 pupils.	Arrange residential that can offer OAA not offered within the school curriculum. Subsidise the cost.	£1500	Provide new experiences for pupils to engage, raise self-esteem, resilience and confidence.	Pupils to use the skills gained and apply them to other areas of life.	Year 6 pupils enjoyed a variety of OOA activities including zip-wire, G-Swing, caving, trapeze, archery and other team building activities which challenged and provided a broad experience of new sporting activities. Pupils also developed resilience and self-esteem.
Provide new opportunities and experiences throughout the year	Utilise activity day opportunities organised by SSP	Included in SLA	Opportunities for pupils to identify and develop new skills. Raised participation and enjoyment in physical activity.	Annually reviewed.	Children have had opportunities and experiences that are new to them e.g. soft archery, Zumba, street dance, resulting in children being more involved and engaged in sport.
Make links to clubs outside school.	Use Facebook to promote groups and clubs outside of school.	£0	Promotion of the value of physical education and commitment to active lifestyles.	Easily sustained.	Links have been made with a local cricket club a local basketball club.



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Key indicator 5: Increased participation in competitive sport.

Area for development	Actions to achieve	Funding allocated	Actions and impact	Sustainability	Review and Impact
Attend and access as many festivals and competitions as possible through the SSP.	Fully utilise opportunities for pupils to participate in competitions and festivals through the SSP diary. Create a curriculum which will support the teaching of activities to prepare for competitions and festivals.	£1200 for transport	Increased numbers in pupils engaging in competition.	Continuously reviewed through the support from the Easington SSP. Cost of transport could be a problem in the future when funds are no longer available.	77% of children in school attended at least one or more competition or festival throughout the year. As a result, children are keen to be involved and participate in competition. In some classes we can see a notable change in attitude to participation.
To engage children in competition and representing school at sporting events.	Purchase school sports hoodies with school logo on to wear for competitions. Purchase school football kit to represent school at competitions.	£500	Children will feel a sense of pride when representing their school at events which will increase participation at competitive events.	Clothing to be kept in school and washed by staff members. Not to be taken home by children.	Hoodies and T-shirts purchased and ready to use in the next academic year.
Enable opportunities for pupils to engage in intra-school competition.	Sports day/week & athletics competitions in the Summer term. Sign up for Santa run and Colour run organised by SSP	£50 for stickers and certificates.	Increased numbers in pupils engaging in competition. Increased resilience, determination and confidence of the less active children.	Staff driven and reviewed termly.	Children enjoy competing against one another within school events. The athletics and sports day events saw whole school participation and involvement.