Curriculum Overview

Class 2 - Year 2/3/4 Autumn Term

Welcome to our new parents and welcome back to our parents from last year. The children have all settled into their new year groups and are working hard.

English

This half term in particular we will focus on English Skills including handwriting, grammar, spelling and punctuation. We will be also writing character and setting descriptions based on the books we will be reading in class. These include Escape from Pompeii and the Stone Age Boy.

Year 2 will be writing their own version of a story based on The Tiger who came for Tea.

Phonics: Year 2 pupils will be continuing to use our Sounds Write programme to support reading and spelling skills.

RE

Homes – the importance of families and how they learn to live together

Judaism – The importance of the synagogue for Jewish people.

Visitors – The importance and excitement of receiving and welcoming visitors, leading up to welcoming Jesus.

During the Autumn term, we will also start Sacramental Preparation lessons in class for those children who wish to make their First Holy Communion this year.

Maths

Some of the things we will cover this term are:

Year 2 children will be working with numbers up to 100. They will learn the place value of each digit and use this to help them answer addition and subtraction questions as well as multiplication and division questions.

Year 3 children will be working with numbers up to 1,000. They will learn to recognise the value of each digit and use this to help them add and subtract numbers to 1,000 as well as multiplication and division questions.

Year 4 children will be working with numbers to 10,000. Again they will use this knowledge to help them add and subtract numbers to 10,000 as well as multiplication and division questions.

All children will be working on arithmetic questions daily as well as times tables recall. Year 2 will be learning the 2, 5 and 10 times tables.

Year 3 will be working on the 2,3,4,5,8 and 10 times tables.

At the end of this year, Year 4 will be taking part in a times table assessment along with all other year 4 children across the country. Please can you support your child learning their times tables. at home.

PF

We will be doing PE outside as much as possible. The children will be building up strength and stamina completing exercises as well as speed and agility using different equipment. They will learn athletics, hockey, gymnastics and rugby skills. Our PE days are a Monday and Thursday

Science

Forces and Magnets

During this topic, children will learn about different forces, including pushes, pulls, friction and gravity. They will also learn about magnets and know the difference between magnetic and non-magnetic materials. They will then use this knowledge to create a simple activity using magnets.

Rocks and soils

The children will be learning about different kinds of rocks, where they come from and how they were made. They will conduct experiments to examine the properties of rocks and think about the uses of them. They will look at fossils and how they were formed. They will them looks at different types of soils and again design experiments to investigate which soil is best for growing plants.

Geography – We will be learning about volcanos, where they are found in the world and why they are found there.

History – after half term, the children will be learning the Stone Age. They will learn about the three different periods of the Stone Age and how people evolved from hunter gatherers to farmers.

Spanish

The children will learn to speak, read and write in Spanish. Lessons this term will focus on greetings and family members.

Music

The children will be learning to perform and sing together. They will learn different musical notation and use this to create different patterns and rhythms.

Art

The children will be learning about the use of different types of lines to create different patterns and images.

We will also be exploring the work of Michael Craig Martin.



DT

Our DT topic is based on making different types of fruit crumble.



Home Learning

Please support your child with their work. You could enjoy sharing a book together, write shopping lists, talk about their favourite characters from games they play and talk to them about what they have been learning in school.

I will be setting homework on a Monday to be completed for the following Friday.

Reading books will also be sent home daily. Please make sure your child brings them to school every day to read.

Your child will also be given access to TTRS which they can use at home to help with their times table knowledge.

Computing

We will be learning:

E-Safety – how to stay safe online.

Document editing

How to make animations.