

St. Mary's Catholic Primary School, Wingate Prospectus 2024



Proud to be part of
Bishop Chadwick
Catholic Education Trust



Introduction

St. Mary's is Catholic Primary School, situated in Wingate and serving the Parish of Saint Peter and Saint Paul, Hutton House. Originally founded in 1881 and moving to its current location in 1903, St. Mary's is set within its own grounds adjacent to the Welfare Park. We are positioned in beautiful countryside next to woodland, with 2 car parks for safe drop-off and pick-up. We are a Rights Respecting school, where children are taught about their rights and how to respect those rights. We have been awarded the Gold Award.

Parents and carers from all faiths and no faiths are welcome to apply to our school.

In September, 2006, we became part of a Federation of Schools with St. Godric's Catholic Primary School, Thornley. This means that we have one head teacher who looks after both schools, and staff and pupils work together closely.

On 1st June 2020 we became part of Bishop Chadwick Catholic Education Trust. This means that we now have a Local Governing Committee who support both schools and we are closely supported by the family of schools within the Trust.



Aims



At St. Mary's we aim to:

- Develop in all children a love of God and an awareness of the love He has for us as individuals.
- A recognition that we are unique and full of potential.
- Develop individual personalities as fully as possible and develop resilience, confidence and a desire to learn.
- Develop an appreciation of the place of the individual in the wider world, acquiring skills, knowledge and understanding of Gospel values and British values.
- Develop relationships inside and outside of the classroom and encourage parental support.



Curriculum

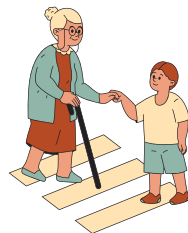


At St. Mary's, we are committed to providing a curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God. Our curriculum is designed to enable all children to achieve, reach their potential and let their light shine. Teaching and learning at school has many creative elements and is primarily taught through topics. We aim to make learning relevant to the children and their local area and to foster a lifelong love of learning.

The curriculum presently comprises the following subjects – R.E., English, Maths, Science, Computing, History, Geography, Art, Design Technology, P.E., Music, Languages and PSHE (Personal, Social and Health Education). The Reception class follow the Foundation Stage Curriculum. At St. Mary's, we recognise, not only the importance of helping our pupils to flourish academically but also spiritually, morally, socially and culturally, so they are fully prepared for life in British society and for their role as citizens. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected. Parents are invited into school throughout the year to learn about the curriculum and how they can help and support their child's learning. In the Autumn Term Parents are invited to a Curriculum Awareness Evening where they are given an overview of their child's learning. Further information regarding your child's learning can be found on our school website.



Unicef Rights Respecting



We are a Rights Respecting school and November 6th 2018 we were awarded Gold status. This is granted by Unicef UK to schools that have fully embedded children's rights throughout the school in its policies, practice and ethos, as outlined in the three RRSA Strands. As a Rights Respecting School we respect the rights of all children within our school and beyond.

We have worked with our children to devise school and classroom rights and charters. We support each child to promote their rights and the rights of others for their own wellbeing. The children are encouraged to learn how their behaviour can positively affect their friends and adults in and out of school. We use family group sessions to promote this and to learn and help campaign for children's rights locally and globally.

We expect everyone in our school community to behave in a rights respectful manner in and out of school at all times.





Special Educational Needs

The school's policy on Special Educational Needs is in line with both National and Local Authority guidelines. The full Information Report is available on our website.

We differentiate activities to help those children who experience learning difficulties. We work closely with outside agencies, Educational Psychology, Speech & Language, Occupational Therapy etc, if further support is requested and work closely with parents at each point.



Behaviour and Discipline

The full behaviour and discipline policy is available on the school website, the points below outline the overall expectations of the school.

1. It is expected that the behaviour of all children will bring credit to themselves, and to the school. We try positively to encourage high standards of behaviour and aim to promote self-discipline.
2. The class teacher is responsible for his / her own class, and ensures the discipline and care within the classroom, but all staff are responsible for the maintenance of discipline and well-being of children within the school. It is expected that all children will respect all members of staff (not only teaching staff) when they are given instructions.
3. If an incident occurs which is deemed to be serious, e.g. bullying, then parents of the child involved will be contacted, in the hope that, with their co-operation, the problem may be resolved.
4. Rules within the school are kept to a minimum and are for the safety and well-being of our children. Each class writes their own charter at the start of the year to develop an understanding of their rights and responsibilities around acceptable behaviour.





www.stmaryswingate.org

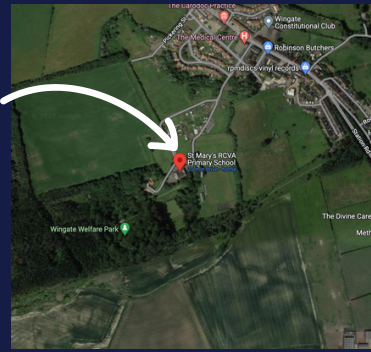


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**WE ARE
HERE**



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