

# Curriculum Overview

Class 2 - Year 2/3/4 Autumn Term

Welcome to Class 2. The children have all settled into their new classroom and are working hard.

# English

## Writing:

This half term in particular we will have a huge focus on English Skills including handwriting, grammar, spelling and punctuation.

We will be also writing character descriptions based on the books we will be reading in class. These include Escape from Pompeii and the Stone Age Boy.

#### Phonics:

A lot of time will be spent daily teaching phonics. We will be continuing to use our Sounds Write programme to support the children's' reading and spelling skills.

### RE

<u>Homes</u> - the importance of families and how they learn to live together

<u>Promises</u>- We recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We belong to families, to work places and to social groupings

<u>Judaism</u> - The importance of the synagogue for Jewish people.

<u>Visitors</u> - The importance and excitement of receiving and welcoming visitors, leading up to welcoming Jesus.

During the Autumn term, we will also start Sacramental Preparation lessons in class for those children who wish to make their First Holy Communion this year.

## Maths

Some of the things we will cover this term are:

Year 2 children will be working with numbers up to 100. They will learn the place value of each digit and use this to help them answer addition and subtraction questions as well as multiplication and division questions.

Year 3 children will be working with numbers up to 1,000. They will learn to recognise the value of each digit and use this to help them add and subtract numbers to 1,000 as well as multiplication and division questions.

Year 4 children will be working with numbers to 10,000. Again they will use this knowledge to help them add and subtract numbers to 10,000 as well as multiplication and division questions.

All children will be working on arithmetic questions daily as well as times tables recall. Year 2 will be learning the 2, 5 and 10 times tables.

Year 3 will be working on the 2,3,4,5,8 and 10 times tables.

At the end of this year, Year 4 will be taking part in a times table assessment along with all other year 4 children across the country. Please can you support your child learning their times tables. at home.

#### PE

We will be doing PE outside as much as possible.
The children will be building up strength and
stamina completing exercises as well as speed and
agility using different equipment. Our PE days are a
Tuesday and Thursday



### Science

## Forces and Magnets

During this topic, children will learn about different forces, including pushes, pulls, friction and gravity. They will also learn about magnets and know the difference between magnetic and non-magnetic materials. They will then use this knowledge to create a simple activity using magnets.

#### Animals Including Humans

During this topic the children will learn about the basic needs of all animals, including nutrition, the importance of exercise and good hygiene. They will also learn about the importance of skeletons and muscles for support and movement.

**Geography**— We will be learning about volcanos, where they are found in the world and why they are found there.

## DT

We will base our DT on our science topic around nutrition. We will be making some healthy food, including soups and crumbles.

#### Music

The children will be learning to perform and sing together. They will learn different musical notation and use this to create different patterns and rhythms.

#### Art



The children will be learning about the use of line to create different patterns and images.

# Computing

We will be learning:

E-Safety - how to stay safe online. What information we should share and what should stay private.

Using documents to create and edit work, including 3D work.

# Home Learning

Please support your child with their work. You could enjoy sharing a book together, write shopping lists, talk about their favourite characters from games they play and talk to them about what they have been learning in school.

I will be setting homework on a Friday to be completed for the following Friday.

We also hope to start sending reading books home on a Friday again to be returned the following Wednesday.



# Contacting me:

I am available to contact via SEESAW at any time. If your query is urgent, I will be available at the end of the day. Alternatively, contact Mrs Monaghan and I will try to contact you as soon as I can.