

# Geography / History: Who was here before me?

History - We will be going back in time to create our own timelines about people, events and objects. We will focus on how homes have changed in Britain from the Stone Age to the Space Age, looking at things like cooking, sleeping and tools used to help us. We will end this topic with a class trip to Beamish Museum.

Geography - We will be looking at the Human and Physical geography of the UK. We will begin by locating the UK on a map of Europe, before going on to locating our region using a range of map-work skills and fieldwork studies describing the coast, forest and mountainous regions.

## Computing

We will be learning:

- E-Safety - how to stay safe online.
- What information we should share and what should stay private.
- Internet research for class topic.
- Using VLE/DLG and Email.
- Exploring online maps

## RE

### DOMESTIC CHURCH

**People** – the family of God in Scripture

**Called** – Confirmation: a call to witness

**Gift** – God's gift of love and friendship in Jesus

**Judaism – The Torah** – the holy book of Judaism. This shows how God wants the Jewish people to live.

## Art/DT



The works of L.S. Lowry

We will use Lowry as a basis for creating our own paintings. We will learn how to mix colours to create different shades and tones of the same colour and using Maths links to create vertical and horizontal lines.

## PE

Dance - We will be working with a dance coach.

Swimming - will take place until half term.

Invasion games - link to basketball - passing and catching skills to play small group games.

Gymnastics - travelling and moving in different ways

## Design and Technology

In DT the children will be looking at mechanisms. They will focus on simple moving joints, pop ups and levers to create a moving picture.

## Spanish

- To use vocabulary related to numbers
- To be able to talk about myself, using my name and age.
- To ask and answer questions when you meet someone to say how I feel.

We are very fortunate to have a visiting specialist teacher from St. Bedes to teach the children Spanish.

## Contacts

Please don't hesitate to get in touch with me if you have any questions or concerns about your child or the work they are doing.

## Music

- Weekly ukulele lessons with Jamie.
- Weekly brass lessons for Year 4 with Mrs Mortimer.
- Recorder lessons in class (after half term)
- KS2 whole school performance/carol concert.

# Curriculum Overview

## Class 2 - Year 2/3/4 Autumn Term

### English

#### Speaking and listening:

- Hot seat characters for narrative writing.
- Explore and share exciting vocabulary for narrative writing.
- Role play and drama to explore characters.

#### Writing:

- This half term in particular we will have a huge focus on English Skills including handwriting, grammar, spelling and punctuation.
- We will be also writing letters in the role of a character and writing book reviews.
- We will be creating information texts about different occupations.
- We will look at books by the same author to investigate writing styles and characters.

### Maths

Some of the things we will cover this term are:

- Recognise the place value of each digit in a three and four-digit number and decimals.
- To use all four calculation methods.
- To add or subtract mentally combinations of one-digit and two-digit numbers.
- To know multiplication facts for the 2, 3, 4, 5, 6 and 10 times tables and related division facts.
- To multiply numbers by 10 or 100.
- Recognise, write and find fractions of a discrete set of objects.
- Recognise angles as a property of shape or a description of a turn.
- To solve 1-step and 2-step problems involving money.
- To name and describe 2-d and 3-d shapes.
- To recognise lines of symmetry in shapes and recognise shapes with no lines of symmetry.

### Science

#### Living things and their habitats

Children will learn about different habitats and how animals and plants are suited to their habitat. This will include exploring local habitats and observing their plants and creatures. They will learn about food chains and how living things can be grouped in a variety of ways, including using classification keys. They will learn about how environments can change and the dangers of this to living things.

#### Forces and magnets

Children compare how things move on different surfaces, and how magnetic forces can act at a distance. They will investigate how some materials are magnetic, and some are not, and observe how magnets attract or repel each other.

### Homework

- Number Facts: Year 2 children 2,5,10 times tables. Year 3 children 2,3,4,5,8 times tables. Year 4 children 2 - 12 times tables.
- Spellings: A test each Friday new spellings to be learnt are given out Tuesdays.
- Reading: To be practiced regularly preferably nightly. Books are changed when necessary.
- Numeracy and/or Literacy homework will be given out on a Friday to be returned the following Wednesday if possible. All homework will be fully explained to the children.

