Geography / History: Where does our food come from?

<u>Geography</u> – We will be looking at regions of food production around the world and in our own area. This will include looking at land use and environments needed for food production. Closer to home, we will look at farming, especially wheat production, and will visit a farm to discuss issues.



<u>History</u> – Staying around the world, we will be looking at different Ancient civilisations and finding out what remains and what they did for us today.

Computing

We will be learning:

- E-Safety how to stay safe online.
- What information we should share and what should stay private.
- Using painting programmes and imovies to create own publications.
- Using VLE/DLG and Email.

<u>Homes</u> – children will explore the joys and sorrows of being a family at home and what God's vision is for every family.

RF

<u>Promises</u> – Children will explore that belonging to a group can involve promises and rules. They will learn about the promises made in the sacrament of baptism and the commitment they bring.

<u>Visitors</u> – children will explore the demands and joys of visitors. They will learn how during Advent the Church prepares for the visit of God in the person of Jesus.

Art/DT

Looking at Autumn leaves and using a sketch book to add detail and colour to own sketches. Thinking about arrangements of colours and textures to



Design and Technology

In DT the children will be looking at sewing techniques and different ways of creating pictures and patterns by combining different fabrics and using different stitches.

Contacts

Please don't hesitate to get in touch with me if you have any questions or concerns about your child or the work they are doing.

PE

<u>Swimming</u> - will take place until half term. <u>Tennis -</u> we will be learning tennis skills and playing tennis with John Harding from Peterlee SSCo.

<u>Gymnastics</u> – travelling and moving in different ways – working with Ailsa Hall from Peterlee SSCO.

Spanish

2 × 3

- To use vocabulary related to numbers
- To be able to talk about myself, using my name and age.
- To ask and answer questions when you meet someone to say how I feel.

We are very fortunate to have a visiting specialist teacher from St. Bedes to teach the children Spanish.

Music

- Weekly ukulele lessons with Jamie.
- Weekly brass lessons for Year 4 with Mrs Mortimer.
- KS2 whole school performance/carol concert.

Curriculum Overview

Class 2 - Year 3/4 Autumn Term

English

Speaking and listening:

- Hot seat characters for narrative writing.
- Explore and share exciting vocabulary for narrative writing.
- Role play and drama to explore characters.
 Writing:
- This half term in particular we will have a huge focus on English Skills including handwriting, grammar, spelling and punctuation.
- We will be also writing letters in the role of a character and writing book reviews.
- We will be creating information texts about ourselves.

Maths

Some of the things we will cover this term are:

- Recognise the place value of each digit in a three and four-digit number and decimals.
- To use all four calculation methods.
- To add or subtract mentally combinations of one-digit and two-digit numbers.
- To know multiplication facts for the 2, 3, 4, 5, 6 and 10 times tables and related division facts.
- To multiply numbers by 10 or 100.
- Recognise, write and find fractions of a discrete set of objects.
- Recognise angles as a property of shape or a description of a turn.
- To solve 1-step and 2-step problems involving money.
- To name and describe 2-d and 3-d shapes.
- To recognise lines of symmetry in shapes and recognise shapes with no lines of symmetry.

Science

Animals including humans

Children will be learning about keeping healthy. They will learn about the importance of nutrition and will be introduced to the main body parts, the skeleton and muscles, and that different parts of the body have special functions.

<u>Sound</u>

Children will learn to identify how sounds are made and what sound travels through to reach our ears. They will look for patterns in the pitch of sound and the object the sound came from as well as patterns between the volume of sound and the strength of the vibrations that produced it.

Homework

- Number Facts: Year 3 children 2,3,4,5,8 times tables. Year 4 children 2 12 times tables.
- Spellings: A test each Friday. New spellings to be learnt are given out Tuesdays.
- Reading: To be practiced regularly preferably nightly. Books are changed when necessary.
- Maths and/or English homework will be given out on a Friday to be returned the following Wednesday if possible. All homework will be fully explained to the children.